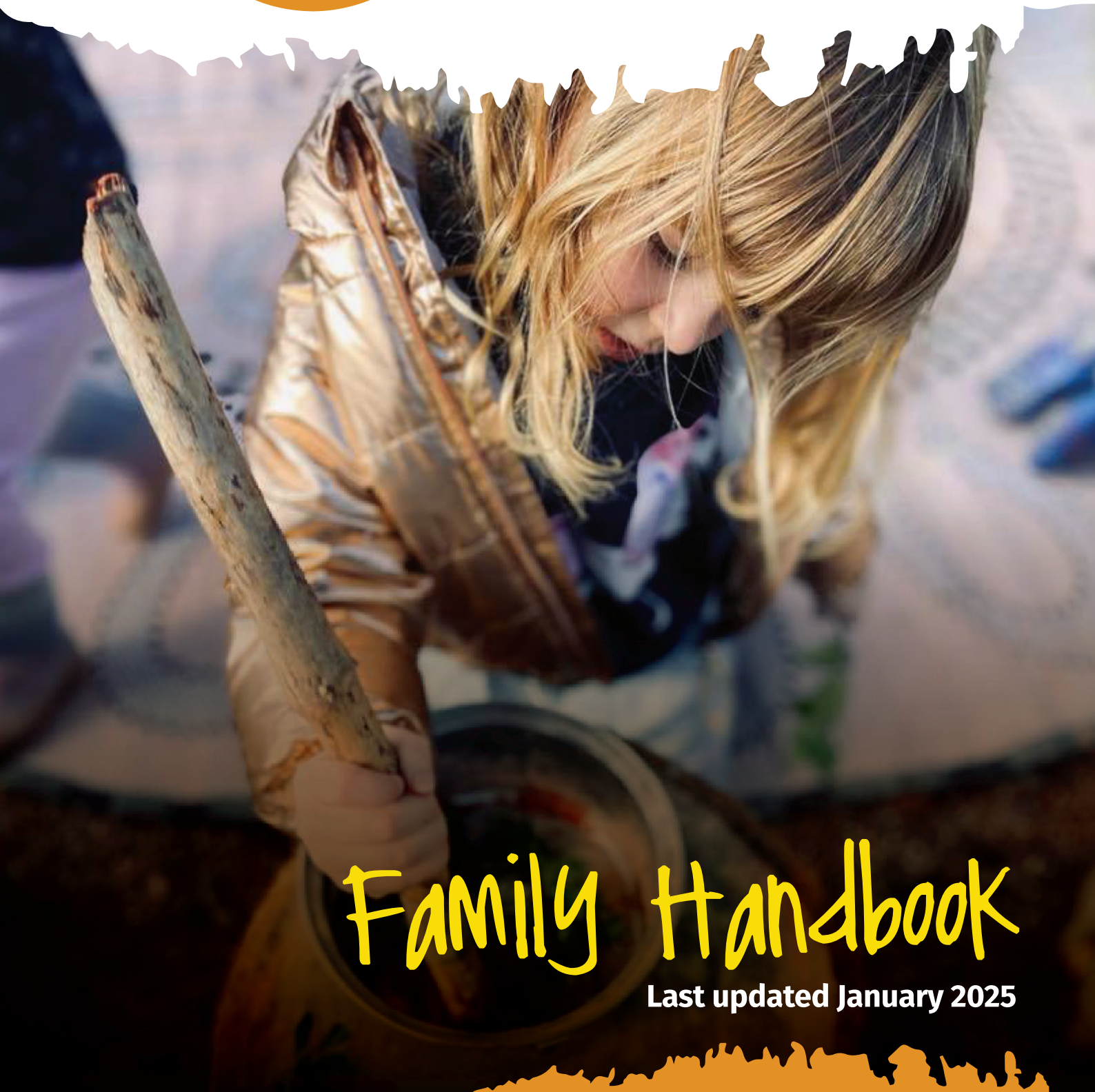




Yirram Burron

EARLY LEARNING



# Family Handbook

Last updated January 2025

Culture • Education • Community

# Welcome

Welcome to Yiram Burron Early Learning (YBEL). Ballarat & District Aboriginal Co-operative (BADAC) are proud to provide a culturally connected and inspired learning environment for Indigenous children within our community. This family handbook is designed to provide you with all the information you require, including a brief outline of what we offer at YBEL.

## Our Philosophy...

### Our Values

Yiram Burron Early Learning's unique philosophy underpins our commitment to empower the children of our community, within an educational and cultural environment. We are inspired by nature that is culturally rich, supportive, and inclusive. Our service delivers a holistic approach toward caring for, nurturing and educating our children. We teach the importance of our principles and embrace the holistic journey that will influence cultural learnings of each child.

#### Our Children are Valued:

- To make their own decisions
- For their diversity
- In their abilities to wonder, explore and create
- For their voice and opinion
- As competent and capable learners

#### Our Families are Valued:

- As the primary influence
- For their bonds and traditions
- As collaborators in education
- For their hopes, dreams and expectations

#### Our Educators are Valued:

- For their knowledge, experience and dedication
- For their ongoing commitment to best practice
- For passionately and authentically nurturing and educating the children of Yiram Burron

### Age Groups/Rooms

#### Garrang (Blue Gum)

- Sessional Kindergarten Classroom  
3 & 4 year old Tuesday & Wednesday

#### Murnong (Yam Daisy)

- Playgroup Monday & Friday

Yiram Burron Early Learning is an Early Years' service & Kindergarten providing for the Indigenous community under Ballarat & District Aboriginal Co-operative, established in February 2022, and licenced for 22 kinder places.

# Practice Principles

To successfully value and support the children at YBEL, our team of educators are committed to embedding our four practice principles into their daily interactions with the children, families, wider community and colleagues. To ensure we deliver a high-quality early learning service for our local community, our educators commit to:

### 1. Provide a Culturally Safe, Aware & Competent Service;

- Culture is shared, taught, respected and embraced through collaboration with family and community
- Embrace diverse cultures
- Provide authentic, respectful and relevant learning opportunities

### 2. Collaborate with Families and the Community;

- Co-teach with families
- Incorporate the knowledge, services and the experiences of the community
- Embrace the skills and celebrate the traditions of families
- Support and promote the connection to the land, animals and people

### 3. Instructive Learning Environment inspired by Nature;

- Our Educators will teach each child using pedagogies that will;
- Engage learning, respond to needs, stimulate dispositions, provoke thought, differentiate, scaffold learning and embrace nature
- Support children to learn in 'their time'
- Support children to reach VEYLDF learning outcomes
- Embrace nature and it's resources

### 4. Endorse Health, Wellbeing & Nutrition;

- Embed healthy lifestyles into program
- Hands-on learning and experiences
- Embrace mindfulness practices
- Support connection to Culture
- Employ, promote and implement Child Safe Standards

Our pledge to the children, families and community of Yiram Burron is to support and strengthen the upcoming generations of children to be culturally-strong, proud and active citizens within their community.

The team at Yiram Burron pledge to close the gap on educational outcomes, eradicate the barriers of equal access to high quality services and be the driving force for successful learners within our community.

Yiram Burron is focused on ensuring each child is provided the learning environment and experiences to reach their fullest potential, paving the way for the successful embarkation of an individual learning journey that is holistically shaped by our community.

# Important Information

## Kindergarten Funding

Free Kinder is available in Three- and Four-Year-Old Kinder programs at participating services across Victoria. Free Kinder means a saving of up to \$2,563 per child each year for families with children enrolled in a participating standalone kinder.

Free Kinder is for everyone. Families do not need to have a Health Care Card or Pension Card, Australian citizenship, or proof of address to be eligible to access. You also do not need to be eligible for Australian Government Child Care Subsidy (CCS) to receive Free Kinder.

You can only receive Free Kinder at one kinder service at a time. Your kinder service will ask you to sign a letter, naming the service where you will receive Free Kinder. If your child attends more than one kinder service, you should let each service know where you want to access Free Kinder.

## Absences

You need to inform YBEL Educators as soon as possible if your child is going to be absent from the service. This can be done by phone call or email.

## Service Opening Hours

### Mondays & Fridays

- Service Hours- 9:00am-3:00pm
- Bengadak Babab Playgroup Session- 10:00am-12:00pm

### Tuesday, Wednesday & Thursday

- Service Hours- 8:30am-5:00pm
- Kindergarten Program- Tues & Wed 8:30am- 4:30pm

**Approved Provider - BADAC - Casey Brown**

**Nominated Supervisors - Angela Giacometti**

**Educational Leader - Bridget Buttacavoli**

## Enrolment Process

You are invited to enrol your child once there is a vacancy available. Priority of access is given to children:

- At risk of serious abuse or neglect
- A child of a sole parent who meets the activity test through paid employment
- Aboriginal or Torres Strait Islander children

We encourage families to contact the service and make an appointment to have a walk through of our service and discuss with our Manager the needs of your family. If you are happy with our service, you are provided with a 'welcome pack' that includes an enrolment form, amongst other information. This enrolment form must be returned and fully completed before your child can commence at the service. This includes attaching a copy of the child's Immunisation History Statement.

Upon no vacancies, families are invited to join our waiting list and are contacted immediately when a vacancy occurs.

## Orientation

All parents and families are encouraged to make use of our 'Orientation Process' as outlined in our Orientation Policy where Kindergarten enrolled children will be encouraged to orientate through a 'staggered start' process that takes place during the first few weeks of term 1. This provides the child, educators and the family to become familiar with the service and to discuss any important information prior to the child starting their permanent bookings. The times for the orientation sessions are decided upon between the Manager and family.

## What to Bring

Each child must have packed in their bag each day:

- Hat / Beanie
- Jumper / Coat
- Drink Bottle
- Comforter / security item if necessary
- Spare clothing (several sets depending on age, toilet training, etc)
- Lunch & afternoon snack (morning tea fruit will be provided by the service)

## Appropriate Clothing

It is imperative that your child is dressed in appropriate clothing for play and for the weather. In winter we insist on pants and long sleeve tops, with jumpers / coats, beanies and gum boots packed for outdoor play. During summer, in line with our Sunsmart policy, shoulders are covered with no singlets or strappy dresses. Shoes must be tied or strapped to the foot, no slip-ons or thongs are permitted for safety reasons. Please remember, your child is with us to play and learn, please do not dress them in their 'best clothing', dress them for comfortable, active and messy play. YBEL will not be held responsible for marked clothing.

## Arrival and Departure

Upon arriving at the service you must sign your child in on their room attendance sheet, including the time, your full name, signature, contact number for the day and who will be collecting your child.

When picking your child up, you must record the time of departure and sign that you have picked the child up. This is a legal requirement and must be done at all times. If you are unable to pick up your child you must notify the service. If the person picking up your child has not been to the service before and is not listed on your child's enrolment form as an additional person, you must give verbal permission and the person must provide photo ID.

## Custody

In order to provide the best possible care of all children at the service, a copy of all court orders in relation to custody must be provided to YBEL upon enrolment and when orders are updated or amended. If YBEL does not have a copy of the court order, it will assume that both parents have equal access to the child. In the event that a parent breaks a custody order and tries to access the child, the parent with custody entitlements will be contacted immediately along with the police.

## Late Collection

You must notify the service if you are delayed as soon as you can. If educators are unable to contact family or emergency contacts listed on the child's enrolment form within 30 minutes of closing time, the police will be notified as an event of emergency.

# Health and safety

## Incident, Injury, Trauma & Illness

In case of an emergency, staff will contact the parents if deemed necessary. All staff are trained in first aid and will administer if appropriate. For all incidents, an 'Incident, injury, trauma and illness' record will be completed and provided to the parent to sign, alongside the educator who witnessed the incident. Should staff feel the injury requires medical attention, parents will be contacted as soon as possible. If a serious injury occurs, an ambulance will be called and families will be notified as soon as possible.

## Administration of Medication

There are guidelines in place to promote best practice and safety for both our staff and children. Please refer to our service policy 'Administration of Medication' for a detailed outline. Before medication can be administered:

- A medication form must be completed
- Medicines must be physically handed to a staff member upon arrival, they must not be stored in children's bags
- Medicines must be in original container with pharmacy label attached and include the child name, times to be administered and amounts to be administered
- Medications must be within expiry date
- Educators are able to administer paracetamol based medications to children in the event of pain or a temperature after gaining permission over the phone from the parent. The child then must be picked up as soon as possible by the parent.

## Asthma

If your child suffers with Asthma, you must ensure that the service has been provided with an annually updated asthma action plan (by your GP), risk minimisation and communication plan updated between service and parent. You must also provide a labelled spacer, mask and puffer that remains at the service. Educators are also trained in Asthma Management Training.

## Unwell Children

If your child becomes unwell throughout the day while at the service, educators will notify parents as soon as possible and complete an illness

record to be signed upon pick up. If the event that parents are unable to be contacted, the nominated supervisor will contact your emergency contacts listed on the child's enrolment form. If your child is sent home unwell, they are unable to return to YBEL within a 24 hour period. In the case of an infectious disease (chicken pox, etc), you must provide a written clearance from your GP stating that your child is able to return to care are no longer contagious.

## Infectious Disease

If the case of any illness that is infectious, the exclusion period as set by the National Health and Medical Research Council, as published and endorsed in 'Staying Healthy in Childcare' must be adhered to. A doctor's certificate clearing the child to return must be provided before recommencing care. A notice to all families that attend the service will be posted to advise them that a case of infectious disease has occurred within the service. Please see our Infectious Diseases policy for further information. Some common infectious diseases include, but are not limited to;

- Chicken Pox
- Gastro
- School Sores
- Croup
- Rubella
- Influenza
- Mumps
- Worms
- Conjunctivitis
- Hand, Foot & Mouth
- Slap Cheek
- Head Lice
- Measles
- Whooping Cough
- Hepatitis A, B & C
- Diarrhoea

## Immunisation

As a part of your enrolment process you will be required to provide immunisation documentation and status of your child, this is your child's 'Immunisation History Statement' that can be accessed via your online MyGov account through linked Medicare services. In the event of an outbreak of an infectious disease, it may be necessary to exclude a child depending on their medical status. According to the 'No Jab No Play' policy (January 2016);

- Only parents of children who are fully immunised or are on a recognised catch-up schedule can receive the Child Care Subsidy and the Family Tax Benefit Part A end of year supplement.
- Children with medical contraindications or natural immunity for certain diseases will continue to be exempt from the requirements.
- Conscientious objection and vaccination objection on non-medical grounds is not a valid exemption from immunisation requirements.

## Anaphylaxis

If your child suffers with anaphylaxis, you must supply the medical action plan endorsed by a doctor i.e. Anaphylaxis Action Plan, along with the medication listed on the plan; an epi-pen or antihistamine. Parents and educators will work together in completing a risk minimisation plan and an ongoing communication plan to manage the medical requirements.

## Mandatory Reporting

Under section 64(1A) of the Children and Young Persons Act 1989, as qualified educators, operators and owners of a licensed Children's Service, we are obliged by law to inform child protection authorities, based on reasonable grounds, a child in our care is in need of protection from physical, sexual, emotional abuse, or neglect. Suspected incidents will be treated confidentially and according to the law.

All staff undergo a compulsory annual 'Mandatory Reporting' training provided by Victorian's Department of Education and Training. This ensures all educators are aware of best practice reporting, and how to understand, notice and act upon suspected ill-treatment of children in line with our Child Safe Standards and Policy.

YBEL has a zero-tolerance of abuse of any kind toward any child or persons.

## Emergency Evacuation

Emergency evacuation drills, as well as lockdown procedures, are regularly practiced and the centre has individual plans in the event of local emergencies, including cyclone, flood and bushfire etc. Fire extinguishers are located strategically across the service and all staff are trained in the use of equipment and evacuation procedures. Fire equipment is tested annually by fire accredited services. Parents will be notified when their child has participated in an emergency evacuation drill.

## Sunscreen & Hats

YBEL will supply sunscreen and spare hats (laundered between each use). If you would prefer a certain brand or type of sunscreen, parents are encouraged to provide this to the service. We ask that all families please include a hat in your child's bag. Hats must be broad brimmed or legionnaire style hats for optimal sun protection in line with our sun protection policy.



# general information

## Birthdays

Birthdays are a very important occasion to celebrate in a child's life. At YBEL we encourage families to help us celebrate their child's birthday by bringing in a 'store bought' cake that has a list of ingredients label. This ensures the cake has been made in a food grade area, and lists the ingredients to adhere to allergies and dietary requirements of other children.

## Parent Participation

We pride ourselves at Yirram Burron as being co-educators with families in their children's learning journey. It is with this that we strongly encourage our parents and families to participate in our learning programs within the service. If you have skill, story, culture or time, we greatly appreciate the input parents and families can have within our service. This could be as simple as reading a story, doing some gardening with the children or sharing culture through discussion, music, dance or art.

Parents and families are welcome to contribute and be involved in all aspects of the service and encouraged to attend events throughout the year. Parents may wish to become involved through;

- Information Nights
- Excursion Volunteers
- Input with our Quality Improvement Plans & Policy Reviews
- Participating in the Curriculum

## Our Educational Program

Yirram Burron uses the Victorian Early Years Learning & Development Framework (VEYLDF) alongside the 8 Aboriginal Ways of Learning (8AWOL) to guide and support delivering high quality and culturally safe educational programs for every age group within our service.

## VEYLDF

The aim of the VEYLDF is to guide children's learning from birth through transition into to the first few years of formal schooling. It sets out learning outcomes for children to reach and practices to guide the Early Childhood professionals in their work. Supporting children to progress toward these outcomes, in conjunction with their families, is the core of the VEYLDF.

## 8AWOL

We also embrace the 8 Aboriginal Ways of Learning at YBEL, a culturally aware and safe learning framework that highlights and guides the 8 different ways of learning for Aboriginal people, a framework that we use within our project based learning. All children involved in these projects will discover through;

- Community Links
- Non-Linear Approaches
- Land Links
- Symbols & Images
- Non-Verbal
- Learning Maps
- Story Sharing
- Deconstruction / Reconstruction

The 8 Ways Framework belongs to a place, not a person or organisation. It derives from professionals belonging to country in Western NSW, with other nations continuing to add to this growing body of knowledge, and the process continues. Permission to use this framework was sought through DET Bangamalanha Centre, Dubbo, NSW.



## Behaviour Guidance

From birth, children begin to explore how the social world works. They explore and learn to manage feelings, behaviour, rights and responsibilities, and this is a very complex process. Educators play a vital role in supporting children to regulate their own behaviour.

At YBEL our Educators are positive and respectful in daily interactions with all children, supporting them to learn, be interdependent and to become considerate citizens. Educators will implement behaviour guidance strategies to assist children with working through their emotions through;

- Positive role modelling
- Use of appropriate language
- Positive reinforcement / guidance
- Consistency when setting limits and expectations
- Redirection
- Partnerships and open communication with families

Creating a caring and respectful environment assists with everyone to feel part of the group and to take responsibility for the wellbeing of others.

## Concerns & Complaints

In the event that a parent or family member has any concerns, or wishes to make a complaint, we encourage direct conversation with the person/s involved. If this is difficult, the person is uncomfortable in doing so or have experienced an unacceptable outcome, we then encourage direct conversation with our Educational Leader or Service Manager.

Every attempt will be made to ensure all parties concerns are resolved. If a parent feels as though their concern has not been adequately resolved, they are able to contact the local Department of Education and Training office.

## Sleep/Rest Times

Children are supported with their routines by being provided with the space and equipment to sleep and rest dependent upon their individual requirements. For those children who do not need to sleep, there will be areas and experiences provided for them to engage in whilst 'quiet time' occurs. Parents are encouraged to discuss their child's individual requirements for sleep and rest times with educators. YBEL supplies all bedding which is laundered between uses.

## Toilet Training

YBEL Educators will work closely with each child and their family throughout the toilet training process. Each child's toilet training journey is individual and thus will be treated exactly that. Educators are here to support your needs and to offer advice and support. We ask that families please provide ample changes of clothing when children are going through toilet training.

## Visitors, Students & Volunteers

Yirram Burron welcomes students into its learning environments to support the ongoing learning in early childhood education in partnership with local learning institutions and universities.

We have an open-door policy at YBEL where family and friends are welcome to visit and participate in the curriculum. We encourage parents to visit their child throughout the day if this causes no distress to the child.

When visitors, students and volunteers are visiting YBEL, we expect at all times that they adhere to YBEL policies and procedures and are never left alone with children as they are not counted in the staff / child ratio. Students and volunteers are required to provide a copy of their Working With Children Check before commencing a placement.



# Meals and Nutrition

## Meals

Families are responsible for packing and providing their children's lunches and afternoon tea snacks.

All families are urged to pack healthy options within their child's lunch boxes. Left overs and foods needing to be reheated are encouraged and welcomed. Lollies, chocolates and chips are prohibited from lunches at YBEL.

YBEL does have a kitchen space to facilitate the preparation of morning tea fruit platters only and to support cooking experiences as a part of the educational program.

## Food Allergies

Due to high allergy foods within an early years setting, YBEL imposes a 'Nut Free' environment where all foods provided by the service will be nut free. Families are required to adhere to our nut free policy by ensuring no nuts or nut spreads are included in their children's lunches. Other foods may be introduced into our 'free' environment such as eggs etc. dependent upon enrolled children.

# Important contacts

## Department Of Education Victoria

Ballarat Office  
109 Armstrong St North  
Ballarat, VIC 3350  
Email: [swvr@edumail.vic.gov.au](mailto:swvr@edumail.vic.gov.au)  
Website: [www.education.vic.gov.au](http://www.education.vic.gov.au)  
Phone: 1300 333 232

## Family Assistance Office

Phone: 13 61 50  
Families can call this number to commence their Child Care Subsidy claim or alternatively apply online via their MyGov account (ensure your MyGov account is linked to your Centrelink account).

## Australian Immunisation Register

Phone: 1800 653 809  
You can also access your child's Immunisation History Statement via Medicare Online Services.





# Service opening Hours

**8:00am - 5:30pm, Monday to Friday**  
(Program times differ to service opening hours)

**Address (including postal): 111 Rubicon Street, Sebastopol, VIC 3356**

**Email: [admin@yirramburronel.net.au](mailto:admin@yirramburronel.net.au) Phone: 03 5335 6231**

**Website: [yirramburron.net.au](http://yirramburron.net.au)**

**Approved Provider: Casey Brown**

**Nominated Supervisors: Angela Giacometti**

**Educational Leader: Bridget Buttacavoli**